



Perinatal Mental Health Learning Community

Webinar April 16, 2020 12 – 1 p.m.

Impact of COVID-19 on Perinatal Mental Health

Release of Hospital Resources to Strengthen Perinatal Mental Health

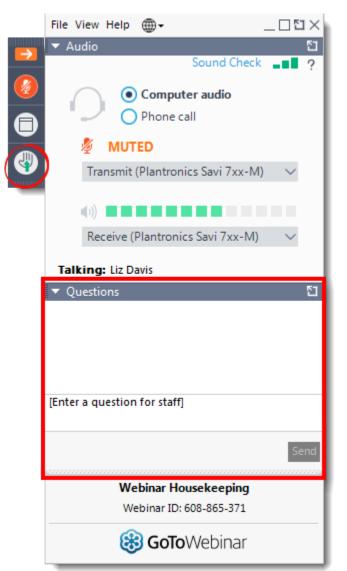






Housekeeping

- All lines are muted.
- Raise your hand to speak.
- Use "Questions" to make comments or ask questions.







Our Team



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Program Website



About HQI Progra

Programs Educational Opportunities

Perinatal Mental Health Learning Community

Feb. 2020 - Dec. 2021

https://www.hqinstitute.org/post/ perinatal-mental-health-learningcommunity



The Perinatal Mental Health (PMH) Learning Community provides California hospitals with education, technical assistance, and peer support to strengthen perinatal mental health. The program assists hospitals to comply with Assembly Bill 3032, the Maternal Mental Health Conditions law. The program is administered by HQI, funded by California HealthCare Foundation and delivered in collaboration with Maternal Mental Health NOW and CommonSpirit Health.

Online Resources for Hospitals

rogram at a Glance Webinars Group Office Hours

Participating Hospitals Enroll Contact

Hospitals are invited to use the following resources, developed for our PMH Learning Community to assist with implementing the provisions of AB 3032 and strengthen hospital approaches to perinatal mental health. These resources are available free of charge.

- > Online Training Course for Hospital Staff
- > Quick Reference Guide for Hospital Staff
- > Brochure Template for Hospitals

Online Resources for Hospitals

> App for Patients and Families

Timeline – Perinatal Mental Health Learning Community



Case Studies Developed

Case Studies Available



AB-3032: Hospitals Maternal Mental Health Act

- It requires all birthing hospitals in California to provide education and information to postpartum people and their families about maternal mental health conditions, posthospital treatment options, and community resources.
- All regular staff in labor and delivery departments (e.g. registered nurses and social workers) must receive education and information about maternal mental health disorders.
- Hospitals can offer additional services to ensure optimal care.

Law became effective on January 1, 2020.



Caring for the Caregiver – April 21



About HQI

Programs

Educational Opportunities

Care for the Caregiver Webinar

A Lifeline for the Health Care Frontline

Webinar | April 21, 2020 - 9:00am - 12:00pm

Overview

Dates and Times

Agenda/Objectives

Registration

Faculty

https://www.hqinstitute.org/care-for-caregiver-web



Today's Webinar Objectives

- Understand how the COVID-19 pandemic can heighten the mental health risks of women and families in the perinatal period.
- Learn about practical steps health care leaders and staff can take to mitigate these risks.
- Understand how to locate, navigate and use the new education and training resources on perinatal mental health developed for hospitals.



Agenda

The impact of COVID-19 on perinatal mental health

Margaret Lynn Yonekura, MD, FACOG







 Rollout of hospital resources for perinatal mental health Kelly Kay



- **⊘** Online course for hospital staff
- Quick reference guide for hospital staff
- Brochure template for hospitals
- App for patients and families



Inpatient Obstetric Healthcare in Era of Covid-19

Margaret Lynn Yonekura, M.D., FACOG
Perinatal Behavioral Health Physician Champion
CommonSpirit Health
Member, Infectious Disease Society for Obstetrics and Gynecology
April 16, 2020



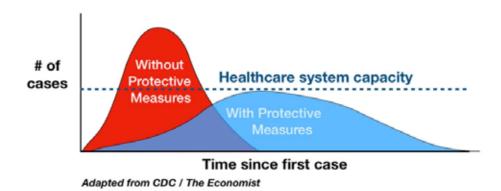
COVID-19 Pandemic Disaster

- A disaster is a sudden, calamitous event that seriously disrupts the functioning of a community or society and causes human, material, and economic or environmental losses that exceed the community's or society's ability to cope using its own resources.
- Pandemic FAQs
 - Who's susceptible? everyone
 - How fast is it spreading? exponentially
 - How deadly is it? Clearly more deadly than influenza
 - When and how will it end?



COVID-19 Pandemic Response

- Goal: "flattening the curve"
 - Staying at home
 - Physical distancing
 - Frequent hand hygiene
 - Wearing face covering
- Impact on mental well-being
 - Tremendous fear, stress, and anxiety
 - Those with history of trauma/toxic stress likely to be triggered
 - Grieving multiple losses: safety/security, freedom, school/job, income, insurance, childcare...





Impact on Maternal Mental Health

- Worrying about health and safety of herself and infant
- Increased fear, stress, and anxiety **a**depression
- Fear of Covid-19 aobsessive cleaning
- Stay at home order aisolation, loneliness, and depression
- Living in cramped quarters with abusera





Tuesdays, April - May 2020 | 2:00 - 2:45 pm (PST) All are welcome at no cost - Join one meeting or join all To receive meeting link and password, or for questions contact: Barbara Sheehy I (415) 544-2395 | Barbara, Sheehy@DignityHealth.org

ZOOM meetings facilitated by Maternal Mental Health NOW staff Anna King, LCSW, PMH-C & Gabrielle Kaufman, MA, LPCC, BC-DMT, NCC, PMH-C







Your Revised/Updated Birth Plan



~	Do you want to more around during labor?	15 Do you want to be told before your huby
	☐ Yes ☐ No	offered a pacifier or formula?
	What position(s) do you want to be in	□ Yes □ No
	daring labor?	16 If your buby is a boy, do you want him
	☐ Loing down	circumested?
	Sitting	□ Yes □ No
	Standing	17 Are there special traditions you want to to
	□ Other	place when your buby is born?
_		☐ Yes ☐ No
7	What kind of medicine, if any, do you want to help with labor pain?	Douribs
į	per consistent and a series	
•	Do you want to hold your beby skin-ne-skin during the first hour after birth?	12 Who is your emergency oceracil.
	□ Yes □ No	Nune
9	Do you want delayed cont clamping?	Relationship to you
	□ Yes □ No	Phone
10	Who do you want to out the unbilical and?	10 is there anything else the hospital or birth corner staff should know about you or you bally's birth.
11	Do you plan to back/donate your halp's unfulled cord blood?	☐ Yes. ☐ No
	□ Yes □ No	Decable
12	Do you want your bully with you at all times after birth? Or is it OK for your bully to speed time is the numory?	20 Are there words or expressions that you'd like the health one r tesis NOT to see!
	Stay with you at all times	☐ Yan, ☐ No
	Off to step in the survey	Describe
11	Do you plan to be an fired your buly!	
	☐ Yes ☐ No	 Doyon prefer to limit the number of book care staff that enteryour room?
14	Do you want to meet the lactation consultant while in the hospital?	∐ Yes □ No

Available in English & Spanish



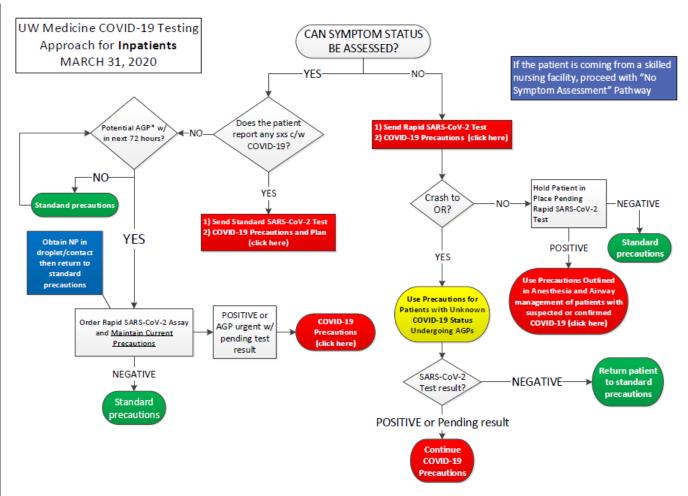
1	Cas Uning a partner or rupport person with mel	 What will happen if I test positive for COVID-tp?
2	If I'm not permitted to have a support person, present, what are the facility's policies about having a virtual support person?	9 What will happen if my haby tools positive for COVID-10?
3	If I'm not permitted to have a support person present, have self your staff support see and help minings my emotioned and physical needs during later and selvery?	10 What is the overage time frame for post- partum discharge for more and buby?
		What is your facility's policy around visitors after I have my buby!
4	How will ray baby and I be protected from COVID-20 during labor and delivery, and what are the policies about wearing a mark for programs and post-partians women?	2 Are there any other facility-specific labor and delivery policies that I should be aware of:
G	Do you have a virtual hospital tour to prepare for my labor and delivery?	When you arrive, ask:
		Have there been any charges to the facility's labor and dislivery policies?
6	What and I permitted to being to the facility with med	While is labor, where an I permitted to more around?
7	Will be tested for CCVID-400	3 What are the policies around enting and drinking during labor?



'What To Expect When You're Delivering'

- COVID-19: 'the great equalizer'
 - Patients and staff share a sense of vulnerability and concern
 - Staff at high risk for vicarious trauma, compassion fatigue, and burnout
 - Self-care has never been more important
 - What has helped you get through difficult times in the past?
 - Engage in practices that help you feel calm and grounded
 - Empathy and compassion for one another
 - Cooperate with each other





Universal Testing

Many facilities have implemented universal testing of all inpatients at time of admission

*Aerosol-generating Procedures (AGPs): Endotracheal intubation and extubation; entire ENT, OMFS and other airway manipulation cases; care of the intubated patient outside the OR setting (in case of inadvertent disruption of closed ventilator circuit); trach care and suctioning; sputum induction; bronchoscopy, endoscopy, TEE; open airway suctioning, high-flow oxygen therapy; noninvasive ventilation (BiPAP, CPAP); nebulizer treatment_The following are not aerosolizing procedures: Coughing, oral suctioning, non-rebreather use, humidification of oxygen

Considerations for Inpatient Obstetric Healthcare Settings

- Resource: CDC Guidance for Healthcare Professionals
- Revisions made April 4, 2020
- Guidance updated to clarify:
 - Considerations re visitors and essential support persons to pregnant women who have known or suspected Covid-19 infection
 - Prioritized testing of pregnant women with suspected Covid-19 at admission or who develop symptoms during admission
 - Isolation of infants with suspected Covid-19 from other healthy infants
 - Determination of whether to keep mother with known or suspected Covid-19 and her infant together or separated



Reminder

"The approaches outlined are intentionally cautious until additional data become available to refine recommendations for prevention of person-to-person transmission in inpatient obstetric care settings."

- CDC



Prehospital Considerations

- Pregnant patients with known or suspected Covid-19 should notify the obstetric unit **prior** to arrival so facility can make appropriate infection control preparations
 - Appropriate room for L & D
 - Ensuring infection prevention and control supplies and PPE are correctly positioned
 - Informing healthcare team who will be involved in patient's care



During Hospitalization

- Healthcare facilities providing inpatient obstetric care should limit visitors to pregnant women who have known or suspected Covid-19 infections
 - Visitors should be limited to those essential for pregnant woman's well-being and care (emotional support persons)
 - Depending on extent of community-transmission, institutions may consider limiting visitors to one essential support person and having that person be the same individual throughout the hospitalization
 - Use of alternative mechanisms for patient and visitor interactions, such as video-call applications, can be encouraged for any additional support persons
 - Visitors will be screened; those with negative screens must wear masks



Mother/Baby Contact

- Benefits of mother/infant skin-to-skin contact:
 - Mother-infant bonding
 - Increased likelihood of breastfeeding
 - Stabilization of glucose levels
 - Maintaining infant body temperature



 Unknown risk of transmission and clinical severity of Covid-19 infection in infants from contact with infectious respiratory secretions



Mother/Baby Contact (cont'd)

- The determination of whether or not to separate a moth with known or suspected Covid-19 and her infant should be made on a case-by-case basis using **shared decision-making** between the mother and the clinical team. Considerations in the decision include:
 - Clinical condition of mother and infant
 - Covid-19 testing results of mother (confirmed vs. suspected) and infant (a positive infant test would negate the need to separate)
 - Desire to feed at the breast
 - Facility capacity to accommodate separation or colocation



Mother/Baby Contact (cont'd)

• Options:

- Separate rooms to reduce the risk of transmission recommended
- Using engineering controls like physical barriers (a curtain between mother and NB) and keeping the NB > 6 feet away from mother
- Rooming-in

In Canada and Europe, mother/baby dyad remains together.



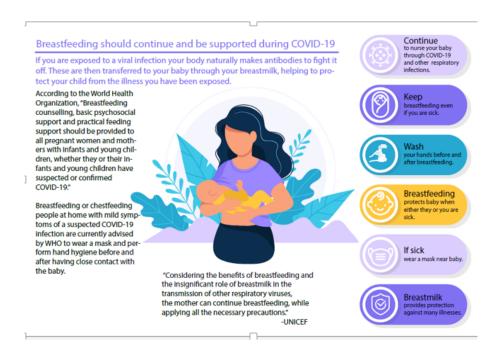
Breastfeeding

- If temporary separation is undertaken, mothers who intend to breastfeed should be encouraged to express their breast milk to establish and maintain milk supply
 - Dedicated breast pump should be provided
 - Practice hand hygiene prior to expressing breast milk
 - After each pumping session, all parts that come into contact with breast milk should be thoroughly washed and the entire pump disinfected.
 - Expressed breast milk should be fed to NB by a healthy caregiver



Breastfeeding (cont'd)

• If a mother with known or suspected Covid-19 and her infant do room-in and the mother wishes to feed at the breast, she should put on a face mask and practice hand hygiene before each feeding





AAP Guidance

- Testing for Covid-19: NB should be tested around 24 hr of age and then again at 48-72 hr of age
 - If initial test is positive, follow-up testing of combined throat/nasopharynx specimens should be done at 48 to 72 hr intervals until there are 2 consecutive negative tests
- Hospital discharge: NBs should be discharged based on center's normal criteria
- Education should be provided to all caregivers and include written as well as verbal education in person, via telephone or virtually.



Screening for Psychosocial Concerns

- Screening is more important than ever!
- At time of admission:
 - Screen for alcoholism and SUD
 - Screen for DV/IPV
- Postpartum:
 - Screen for PMADs (EPDS; PHQ-9 plus GAD-7) and Suicide Risk
 - Consider screening for Stress: Perceived Stress Scale
- Consider referring patients to local perinatal home visiting program(s)



COVID – 19: How are You Doing?

Helena Vissing, Psy.D., PMH-C



- Free evidence-based stressmanagement virtual clinics
- Drop-ins, no registrations needed
- State-management techniques, mindfulness and simple breathing techniques, appreciation, and peerto-peer empathy.

www.covidcalm.org



Trauma-Informed Care in Times of Crisis

 Although these are unprecedented times, principles of trauma-informed care are still relevant!

Focus on the connection:





Trauma-Informed Care in Times of Crisis

All the things you do in the moment that cultivates connection and acknowledgement can potentially prevent and mitigate trauma and toxic stress significantly – including for yourself!

Non-defensive attitude

- Remember you don't have to defend everything that's happening as most of it is beyond your control
- Showing empathy by not taking patient's frustrations personally is crucial for trauma-prevention



Principles of Trauma-Informed Care

- Safety (for patient and staff)
- Trustworthiness and transparency
- Peer support
- Collaboration and mutuality
- Empowerment, voice and choice
- Cultural and historical issues and gender awareness

From National Center for Trauma-Informed Care, SAMHSA, www.samhsa.gov



Postpartum PTSD Risk Factors

- High anxiety sensitivity
- History of sexual trauma
- Inadequate social support and social isolation
- Having a baby in the NICU
- History of abortions/pregnancy loss
- Mother's report of prolonged labor
- Mother's perception of obstetric complications
- History of infertility

Giving birth during a pandemic??

(Verrault et al. 2012; Montmasson et al. 2012; Furuta et al., 2014; Kim et al., 2015)



PTSD Factors

Factors that may increase resilience and reduce risks of trauma in perinatal patients:

- Sense of support
- Increasing women's positive emotions
- Sense of mastery, control and active coping
- Encouraging a sense of purpose or meaning during pregnancy, birth and postpartum
- Continuous support during labor, particularly for women with history of trauma or abuse, obstetrical complications or high levels of intervention

What we do

(Ayers, 2017)



Postpartum Support for New Parents During COVID-19

Adjustment of services

Create a "substitutions menu" of all the ways you can offer virtual alternatives to usual perinatal patient services, and if you can't, provide referrals E.g. online childbirth preparation classes, lactation consultation, nurse hotlines, virtual social worker services.

Encourage virtual support groups (therapeutic or peer)

Postpartum Support International: www.postpartum.net

Psychoeducate about the importance of reaching out sooner rather than later

Now more than ever: don't wait!

Remind patients of self-care and reasonable expectations for adhering to social distancing (e.g. if a single-mom had a c-section she need in-person help)



Virtual Alternatives to Usual Perinatal Services

Examples

Childbirth Class, Evidence-Based Birth: https://evidencebasedbirth.com/childbirth-class/

Online Lactation Consultation, LiveHealth: https://livehealthonline.com/lactation/

Online Perinatal Mental Health Resources, Postpartum Support International: www.postpartum.net

- HelpLine in English and Spanish
- Online support groups
- Provider directory with specialized Mental Health Professionals



Virtual Support Groups



Taking care of mama

A virtual opportunity for pregnant and new moms to connect and gain support during these challenging times.

Tuesdays, April - May 2020 | 2:00 - 2:45 pm (PST) All are welcome at no cost - Join one meeting or join all

To receive meeting link and password, or for questions contact:

Barbara Sheehy I (415) 544-2395 | Barbara.Sheehy@DignityHealth.org

ZOOM meetings facilitated by Maternal Mental Health NOW staff Anna King, LCSW, PMH-C & Gabrielle Kaufman, MA, LPCC, BC-DMT, NCC, PMH-C



References

Ayers, S. (2017). Birth trauma and post-traumatic stress disorder: the importance of risk and resilience. Journal of Reproductive & Infant Psychology, 35(5), 427–430.

Furuta, M., Sandall, J., Cooper, D. (2014). The relationship between severe maternal morbidity and psychological health symptoms at 608 weeks postpartum: a prospective cohort study in one English maternity unit. BMC Pregnancy Childbirth. 14:133 (Epub ahead of print)

Kim, W.J., Lee, K. (2015). Progress of PTSD symptoms following birth: a prospective study in mothers of high-risk infants. Journal of Perinatology.

Montmasson, J., Bertrand, P., & Perrotin, F. (2012) Predictors of postpartum post-traumatic stress disorder in primiparous mothers. Journal of Gynecology, Obstetrics and Biological Reproduction, 41(6), 553-560.

Verrault N, DaCosta D, Marchand A et al: PTSD following childbirth: A prospective study of incidence and risk factors in Canadian women. J Psychosom Res 2012;73:257-63



Comments & Questions



Online Resources

- "Maternal Mental Health in the Hospital Setting" Online Training for Staff and Providers
 - 55 minutes
 - Provider approved by the California Board of Registered Nursing, CEP #16793 for 1 contact hour
- "Ouick Reference Guide" for Staff and Providers
 - Designed to accompany online training
- "Speak Up When You're Down" Brochure for Patients and **Families**
 - 4 languages: English, Spanish, Chines & Vietnamese
 - Customizable so that hospitals can include local resources
- "Emotional Wellness Self-Help Tool" App for patients and **Families**
 - For those preparing for pregnancy (including loss), pregnant and postpartum
 - Provides mindfulness and other self-care exercises
 - Ability to make and save a care plan
 - Available in English & Spanish

Access through HQI's Perinatal Mental Health Learning Community website:



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Feb. 2020 - Dec. 2021



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Online Resources for Hospitals



Online Training for Hospital Staff

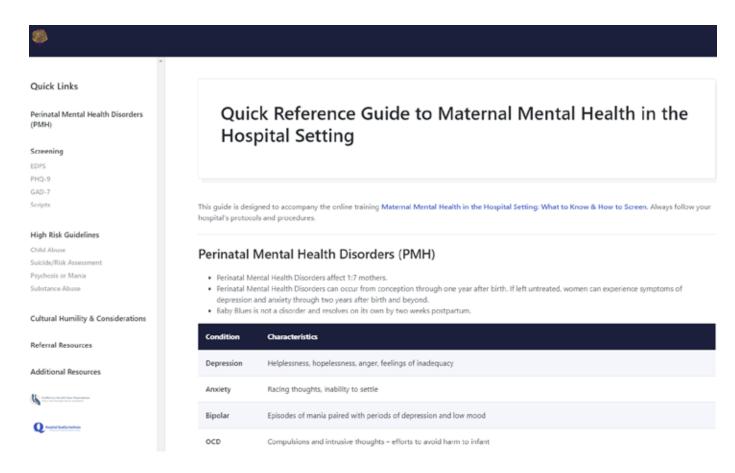


For first-time users, click on "Sign Up" above, then enter your information. Use your email address as the username and choose a password. If you are returning user, click on "Login" above to re-enter the course.

Access through <u>HQI website</u>
Direct URL: hqi-maternalmentalhealthnow.talentlms.com



Quick Reference Guide for Hospital Staff



Access through HOI website

Direct URL: guide.mmhnow.org



Editable Brochure in 4 Languages



Access through **HQI** website



App for Patients and Families



Access through <u>HQI website</u>
Direct URL: mycare.mmhnow.org



Comments & Questions



Next Steps

Next Group Office Hours: May 21, Noon - 1 p.m.

Next Webinar: June 18, 12 – 1 p.m.

