



Perinatal Mental Health Learning Community
Webinar April 15, 2021 12 – 1 p.m.

Birth Trauma and Perinatal Mental Health

Guest Speaker: Walker Ladd, Ph.D.,
Maternal Mental Health Researcher, Educator and Advocate







Housekeeping

- Everyone is automatically muted upon entry.
- Raise your hand if you'd like to be unmuted.
- Use "Chat" to interact with everyone ("all panelists and attendees.")
- Use "Q&A" to ask questions of panelists and organizers.
- Download slides from Chat.



Our Team



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Program Website



out HQI Programs The Quality Quarterly

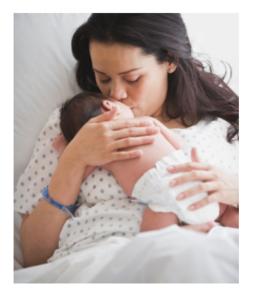
Learning

Education

Perinatal Mental Health Learning Community

Feb. 2020 - Dec. 2021

https://www.hqinstitute.org/post/ perinatal-mental-health-learningcommunity



The Perinatal Mental Health (PMH) Learning Community provides California hospitals with education, technical assistance, and peer support to strengthen perinatal mental health. The program assists hospitals to comply with Assembly Bill 3032, the Maternal Mental Health Conditions law. The program is administered by HQI, funded by California HealthCare Foundation and delivered in collaboration with Maternal Mental Health NOW and CommonSpirit Health.

Program at a 0	Glance	Webinars	Gro	up Office	Hours	Or	ıline Res	ources for H	ospitals	Peer Sharing
1:1 Coaching	Participating Hospitals		Enroll	Contact		FAQs				



New HQI Website

https://www.hqinstitute.org/combating-health-care-disparities

Hospital Strategies for Combating Health Care Disparities



Health care disparities, defined as variation in quality and safety of care by patient sociodemographic characteristics, have been a significant and persistent problem in American health care. While California hospitals and hospital systems have often been at the forefront of the quest to achieve health care equity, significant work still remains ahead of us.

This page is intended to provide hospitals with select current resources and wisdom that can assist them in measuring, understanding, and alleviating disparities in care.

Disparities in Maternal Mortality and Morbidity

Broad-Based Strategies and Tools for Addressing Disparities

Disparities in Maternal Mortality and Morbidity

- > Introduction
- > SB-464



Free e-Learning Modules for California Hospitals



Schedule of Topics for 2021

Date	Topic					
Date	ТОРІС					
January 21	Perinatal Loss Office Hour					
February 18	NICU and PMH Webinar					
March 18	NICU and PMH Office Hour					
April 15	Birth Trauma and PMH Webinar					
May 20	Birth Trauma and PMH Office Hour					
June 17	Substance Use Disorders Webinar					
July 15	Substance Use Disorders Office Hour					
August 19	Child Abuse Reporting and PMH Webinar					
September 16	Child Abuse Reporting and PMH Office Hour					
October 21	Breastfeeding and PMH Webinar					
November 18	Breastfeeding and PMH Office Hour					
December 16	Fathers and Partners and PMH Webinar					



Timeline – Perinatal Mental Health Learning Community



Education and Technical Assistance (Feb '20 - Dec '21)

- Webinars (2020: Feb, Apr, Jun, Aug, Oct, Dec; 2021: Feb Apr, Jun, Aug, Oct, Dec)
- For Group Office Hours (2020: Mar, May, Jul, Sept, Nov. 2021: Jan, Mar, May, Jul, Sept, Nov)
 - > 1:1 Technical Assistance (on demand)
 - in-Person Regional Events (Nov '20)

TODAY

Training Tools and Resources (Apr '20 – Dec '21)

- E-learning module and quick reference guide for staff
 - E-learning module for patients
 - Brochure template

Case Studies Developed

Case Studies Available



In-Person Events: Looking for Hosts

- Considering in-person, region-based "capstone" events
- Week of December 6th, 2021.
- 1-day only, 9:30 AM 3:30 PM.
- Would be driving distance for most.
- Attendance and food covered, travel extra.
- Poll: Do you think you would be interested in attending?
- Looking for host hospitals. 1 in Southern California, 1 in Northern/Central California. 60-90 attendees expected at each meeting. Let Julia know if interested! (jslininger@hqinstitute.org)



AB-3032: Hospitals Maternal Mental Health Act

- It requires all birthing hospitals in California to provide education and information to postpartum people and their families about maternal mental health conditions, posthospital treatment options, and community resources.
- All regular staff in labor and delivery departments (e.g. registered nurses and social workers) must receive education and information about maternal mental health disorders.
- Hospitals can offer additional services to ensure optimal care.

Law became effective on January 1, 2020.



Focus in April and May: Traumatic Birth

Learning Objectives:

- Understand the sequalae of childbirth related trauma (CR-PTSD)
- Identify three contributing risk factors for CR-PTSD
- Consider three new ways to implement trauma-informed care



Guest Speaker: Walker Ladd, Ph.D.



Maternal Mental Health Researcher, Educator and Advocate

Author: "Transformed by Postpartum Depression: Women's Stories of Trauma and Growth"



Introduction

- The world is benevolent— I am safe
- The world is meaningful— the world makes sense, it is predictable
- I am worthy I belong in the world





Architecture of Trauma: Shattered Assumptions



I am not safe
The world doesn't make sense
I don't belong

MATERNAL MENTAL

supporting the well-being of growing families



Childbirth Related PTSD: CR-PTSD







Prevalence of Childbirth Related-PTSD

- 3 4 % (Yildiz et al., 2017; Grekin & O'Hara, 2014)
- 15 to 19% of high-risk pregnancies or preterm birth
- Up to 39% of birthing people whose babies die (Christiansen, 2017; Heazell et al., 2016)
- Higher rates of trauma exposure,
 PTSD, and comorbidities among
 African American women (Seng et al., 2011)



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Contributing Factors: Before Event

History

Psychiatric (Anderson et al., 2012)

History

Trauma IPV (Dekel et al., 2017)

Depression

Early Pregnancy (Söderquist et al., 2006)





Contributing Factors: During Event

• **Birth complications** (Boorman et al., 2014; Chabbert et al., 2021)

 Emergency C-Section (Dekel et al., 2017; Mahmoodi et al., 2016)

- Dissociation (Ayers et al., 2016)
- Poor Interaction with providers (Olde et al., 2006)
- Lack of Support (Chabbert et al., 2021)
- Loss of Control (Henriksen et al., 2017)



IMPACT of CR- PTSD

- Onset of mood or anxiety disorder
- Flashbacks
- Avoidance (baby, hospital, care)
- Irritability
- Sleep disturbance
- Appetite disturbance
- Ruminations
- Night terrors (Söderquist et al., 2006)







IMPACT of CR-PTSD

- Risk of postpartum mood and anxiety disorders
 (Munk-Olsen et al., 2006; Rodríguez-Almagro et al., 2019; Schetter & Tanner, 2012)
- Attachment difficulties (S. Hairston et al., 2018)
- Subsequent Births
 - Higher rates of preterm birth in subsequent birth (Shaw et al., 2014)
 - Lower birth weights, less breastfeeding (Cook et al., 2018)
 - Increase in elective Caesarean (Tschudin et al., 2009)
- Couples' relationships (Garthus-Niegel et al., 2018)



Trauma-Informed Care

Safety

Trustworthiness and Transparency

Peer Support

Collaboration and Mutuality

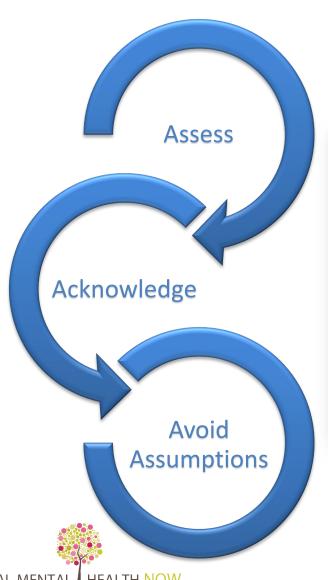
Empowerment, Voice and Choice

Cultural, Historical, and Gender Issues





Trauma-Informed Practices





Before: Assess, Acknowledge, Avoid Assumptions

- Expectations, hopes for the experience
- Personal experiences and history
- Develop caring relationship by staying with them as much as possible
- Get to know them as a person, not just a person having a baby



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During: Assess, Acknowledge, Avoid Assumptions

- Avoid talking over and around the birthing person and family
- Tell them what you see them experiencing
 - That last contraction I saw you...
 - Am I right?
- Facilitate a sense of control
 - Use their name
 - Ask their permission
 - Ask them if they have questions for the doctor
 - Did you want to ask Dr. about



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After: Assess, Acknowledge, Avoid Assumptions

- Infant/birthing person interaction
 - Ask for peer support
 - Ask what they are experiencing
 - Give them time
- Breastfeeding interactions (not just latching)
- Promote dignity, respect, control in breastfeeding
 - Voice and Choice



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After: Acknowledge

Acknowledge that something happened. Communicate!

Avoid "but you have a healthy baby"

Avoid calling her *mom, mother,* or mama.

Note the traumatic birth in the chart



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After: Avoid Assumptions

- Don't assume it will go away once discharged
- Don't assume the partner and staff haven't been impacted by events
- Don't assume the next provider will understand or follow up
- Don't assume a birth was not traumatic



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What about you?

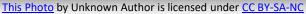
supporting the well-being of growing families

Assess

Acknowledge

Avoid Assumptions







Office Hours: Further Considerations

Assess

Acknowledge

Avoid Assumptions

- How do you assess "fault lines" for a birthing person?
- What are the ways you acknowledge a birthing person's experience during labor and delivery?
- Avoiding assumptions

 about a birth experience
 can be difficult. What best practices do you
 recommend?



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Questions



Coming Up

May 20: Group Office Hours (Noon – 1 pm)

<u>Birth Trauma and Perinatal Mental Health, continued</u>

June 17: Webinar (Noon – 1 pm)

<u>Substance Use Disorders and Perinatal Mental Health</u>

Register on HQI website: https://www.hqinstitute.org/pmh-learning-community



Webinar Evaluation

Polling questions:

- 1) Today's webinar was a good use of my time (agree-disagree-unsure)
- Today's webinar increased my confidence in my ability to provide trauma-informed care (agree-disagree-unsure)

Open Text feedback – type into "Chat":

What could have been done better or differently?



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